School Annual Education Report (AER) Cover Letter

February 26, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for Parker Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Danielle Schmidt, Assistant Principal, for assistance.

The AER is available for you to review electronically by visiting the web site Howellschools.com - Parker Middle School - About Us - Annual Report, or you may review a copy in the main office at Parker Middle School.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Our school was not one of these labels.

The key challenge to increase student improvement is to meet the varying needs of our students in order for make the curriculum rigorous and accessible to all students. Students in the bottom 30% are performing well below all students in mathematics, science, social studies, and writing. Students with disabilities are underperforming their peers in English and Mathematics.

The Parker staff is working diligently to address the needs of our students. A key initiative outlined in the Parker School Improvement Plan is increased professional development around the 5 Dimensions of Teaching and Learning. This research based instructional framework has been the guide for improving instructional strategies in the classroom. The Parker staff will continue to work with this framework to develop engaging lessons that include students taking ownership of their learning, setting and monitoring goals for themselves, and building learning opportunities around students' strengths. Students progress will continue to be monitored with the goal of closing the achievement gap.
State law requires that we also report additional information.

1. **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL**
   - Howell Public School students are assigned to schools based on their residency. If the school reaches capacity at the student's assigned grade level, the student is assigned to attend the nearest school with availability. Transportation is provided via a transfer bus. The family is given the opportunity to return to the child's home school as seats become available.

2. **THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN**
   - Howell Public Schools has AdvancEd District Accreditation. We submit annual building level School Improvement Plans and District Improvement Plans to the state and AdvancEd, also available at [http://howellparker.ss12.sharpschool.com/about_us/school_improvement](http://howellparker.ss12.sharpschool.com/about_us/school_improvement).

3. **A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL**
   - Howell Public Schools has no specialized schools. We do not have a separate alternative education program, and our ELL programming is within our various school buildings. Special Education services are provided in our school.

4. **IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL**
   - Parents may access the core curriculum at [HowellSchools.com/curriculum](http://HowellSchools.com/curriculum) and it is also available on paper by request from the Instructional Services office (Suite A) at the District's Board Offices, 411 N. Highlander Way in Howell. Our implementation model is based on the 5D+ Instructional Framework - a comprehensive, research-based program that focuses on the essential elements of effective classroom practice. We use the 5D+ Instructional Framework in close alignment with the 5D+ Teacher Evaluation Rubric to ensure successful implementation of high-quality instructional practices in the delivery of our curriculum.

5. **THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS**

6. **IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES**

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<thead>
<tr>
<th>Fall Parent Teacher Conferences</th>
<th>Fall 2015</th>
<th>Fall 2016</th>
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<tbody>
<tr>
<td>Percent of Attendance</td>
<td>65%</td>
<td>67%</td>
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The Parker staff is very proud of the hard work and accomplishments that we see from our students. Middle School can be a stressful time in a child's life. At Parker we work to educate and support the whole student: academically, physically, and emotionally. We want to thank our parents and community for their partnership in these efforts.

Sincerely,

Mrs. Trish Poelke  
Principal  
Parker Middle School