



Parker Middle School Annual Education Report (AER) Cover Letter

February 7, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for Parker Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Danielle Schmidt, Assistant Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site at <https://goo.gl/YSwZlJ> , or you may review a copy in the main office at Parker Middle School.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

Parker Middle School has not been given one of these labels.

The key challenge to increase student improvement is to meet the varying needs of our students in order for make the curriculum rigorous and accessible to all students. Students in the bottom 30% are performing well below all students in mathematics, science, social studies, and writing. Students with disabilities are underperforming their peers in English and Mathematics.

The Parker staff is working diligently to address the needs of our students. A key initiative outlined in the Parker School Improvement Plan is increased professional development

around the 5 Dimensions of Teaching and Learning. This research based instructional framework has been the guide for improving instructional strategies in the classroom. The Parker staff will continue to work with this framework to develop engaging lessons that include students taking ownership of their learning, setting and monitoring goals for themselves, and building learning opportunities around students' strengths. Students progress will continue to be monitored with the goal of closing the achievement gap.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL
 - Howell Public School students are assigned to schools based on their residency. If the school reaches capacity at the student's assigned grade level, the student is assigned to attend the nearest school with availability. Transportation is provided via a transfer bus. The family is given the opportunity to return to the child's home school as seats become available.
2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN
 - Howell Public Schools has AdvancEd District Accreditation. We submit annual building level School Improvement Plans and District Improvement Plans to the state and AdvancEd, also available at Howellschools.com.
3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL
 - Howell Public Schools has no specialized schools. We do not have a separate alternative education program, and our ELL programming is within our various school buildings. Special Education services are provided in our school.
4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL
 - Parents may access the core curriculum at HowellSchools.com/curriculum and it is also available on paper by request from the Instructional Services office (Suite A) at the District's Board Offices, 411 N. Highlander Way in Howell. Our implementation model is based on the 5D+ Instructional Framework - a comprehensive, research-based program that focuses on the essential elements of effective classroom practice. We use the 5D+ Instructional Framework in close alignment with the 5D+ Teacher Evaluation Rubric to ensure successful implementation of high-quality instructional practices in the delivery of our curriculum.
5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS
 - Data in English, Mathematics, Social Studies, and Science may be found at <https://goo.gl/YSwZIJ>, AER Combined Report. In addition, Parker Middle School determines proficiency and academic growth through NWEA assessments throughout the year
6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Fall Parent Teacher Conferences	Fall 2015	Fall 2016
Percent of Attendance	69%	65%

The Parker staff is very proud of the hard work and accomplishments that we see from our students. Middle School can be a stressful time in a child's life. At Parker we work to educate and support the whole student: academically, physically, and emotionally. We want to thank our parents and community for their partnership in these efforts.

Sincerely,

Mrs. Trish Poelke
Principal
Parker Middle School